

**AGENDA ITEM III**

**PHASE II - 2004 REVIEW OF LOW-COMPLETER PROGRAMS**

**STAFF RECOMMENDATIONS FOR SELECT LOW-COMPLETER  
PROGRAMS**

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##### **BACKGROUND INFORMATION**

At its meeting of March 25, 2004, the Board of Regents took the following action relative to 150 low-completer programs at select state colleges and universities:

**The Board of Regents hereby grant approval for the submission and content of institutional requests for maintenance, reconfiguration, consolidation, or termination of the remaining 150 low-completer programs as outlined in Section E of the staff summary.**

Specifically, Section E required the following:

**There remain 150 low-completer programs which now need to be examined closely by the Board of Regents to determine whether maintenance of these programs can be justified despite their low numbers of graduates. The initial step in this second phase of the process (Phase II) should be the required submission of rationales from affected institutions for either continued program maintenance, reconfiguration, consolidation, or termination. Specifically, the staff recommends the following:**

- 1. Low-completer program rationales shall be due in the Office of the Associate Commissioner for Academic and Student Affairs by April 23, 2004.**
- 2. Rationales should not exceed one page in length for each program under review.**
- 3. Any corrections in numbers of graduates previously reported by the affected institution must be supported with substantive and conclusive documentation.**
- 4. Rationales for program maintenance shall address the following issues:**
  - a. Consistency with institutional role, scope, and mission.**
  - b. State need for graduates.**
  - c. Institutional need to support other more productive programs.**

- d. **Measures of program productivity other than numbers of graduates.**
  - e. **Additional institutional support needed to make the program productive within a reasonable time frame.**
- 5. **Rationales for program reconfiguration/consolidation shall address the following issues:**
  - a. **Reasons why a reconfigured/consolidated program would succeed as compared to the current non-productive program arrangement.**
  - b. **All issues identified in #4 above.**
- 6. **All rationales for program maintenance/reconfiguration/consolidation shall provide a supportable five-year projection for numbers of enrollees and graduates beginning AY 2004-05 through 2009-10, with the understanding that the Board of Regents shall hold the affected institution fully accountable for achieving these goals.**
- 7. **There are no staff recommendations for submission or content of institutional requests for termination.**

**Once these rationales have been received and studied, the staff may request additional information and/or clarification from affected institutions. Staff recommendations relative to Phase II of this process will be forthcoming to the Regents soon thereafter.**

Thereafter, the LSU System requested an extension to the due date for institutional responses until May 10, 2004. The staff granted that request and informed all affected institutions of the new due date.

### **STAFF SUMMARY**

The staff has had a brief opportunity to examine institutional responses. Typically, institutional responses fall into one of the following categories:

- 1. Consideration of corrected completer data which reveal that a program previously identified as "low-completer" is in fact productive and should be removed from the list of low-completer programs;
- 2. Consideration of additional numbers of completers produced by closely related programs which suggest that a low-completer program should be considered exempt from further review;

3. Correction to the list of low-completer programs by previous action of the Board of Regents;
4. Program termination;
5. Program reconceptualization; or
6. Program maintenance.

For program rationale that fit into category 1. above, the staff has verified corrected numbers of completers and made appropriate changes to the Board of Regents Master Files.

For program rationales which fit into category 2. above, the staff has examined aggregated closely related programs for relevancy and consistency with previously accepted rationales.

For program rationales that fit into category 3. above, the staff has verified previous Regents' actions for applicability.

For program rationales that fit into category 4. above, the staff concurs.

For program rationales that fit into categories 5. and 6. above, the staff has taken no action to date, even though some program terminations are suggested by these requests, given the limited amount of time since receipt of institutional responses.

### **STAFF ANALYSIS**

The staff analysis below focuses on consideration of: (1) institutional responses which provide immediate and conclusive evidence of program viability; or (2) institutional responses which request program termination. Responses which fit these two scenarios are undisputed by the staff. Attached to this agenda item are four charts which summarize staff finding in these cases:

- CHART I - PROGRAMS PREVIOUSLY IDENTIFIED AS LOW-COMPLETERS WHICH UPON SUBMITTAL OF CORRECTED INSTITUTIONAL DATA HAVE PROVEN TO BE PRODUCTIVE (9)**
- CHART II - PROGRAMS PREVIOUSLY IDENTIFIED AS LOW-COMPLETERS WHICH UPON FURTHER REVIEW OF CLOSELY RELATED PREVIOUSLY TERMINATED PROGRAMS ARE NOW CONSIDERED PRODUCTIVE (4)**
- CHART III - LOW-COMPLETER PROGRAM WHICH HAD ALREADY BEEN TERMINATED BY PREVIOUS REGENTS' ACTION (1)**

## **CHART IV - INSTITUTIONAL REQUESTS FOR PROGRAM TERMINATIONS (23)**

For the 9 programs listed in Chart I, the staff recommends that they be eliminated from the low-completer review, recognized as productive programs, and removed from the low-completer count. For the 4 programs listed in Chart II, the staff recommends that they be eliminated from further review under the previously accepted rationale as *Programs Which Meet Requirements of Productivity Through Aggregation With Other Closely Related Programs*. For the 1 program listed in Chart III, the staff recommends that this program be eliminated from the low-completer review and removed from the low-completer count. For the 23 programs listed in Chart IV, the staff recommends immediate program termination. Students currently enrolled in terminated program should be allowed to complete their program of studies in accordance with established institutional/system rules which address this issue.

### **STAFF RECOMMENDATIONS**

*The staff recommends that the Academic and Student Affairs Committee recognize the 9 programs listed in Chart I as productive programs. As a result, these programs shall be eliminated from the 2004 Review of Low-Completer Programs and appropriate changes made to the Board of Regents' Completer Files.*

*The staff recommends that the Academic and Student Affairs Committee accept institutional rationales for the 4 programs listed in Chart II from the 2004 Review of Low-Completer Programs as Programs Which Meet Requirements for Productivity Through Aggregation With Other Closely Related Programs. As a result, these programs shall be eliminated from further low-completer review. These programs shall be maintained and strengthened.*

*The staff recommends that the Academic and Student Affairs Committee eliminate the 1 program listed in Chart I from further low-completer review. This program had been terminated by previous Regents action.*

*The staff recommends that the Academic and Student Affairs Committee terminate the 23 programs listed in Chart IV as non-productive programs, effective immediately. As a result, affected institutions shall cease all enrollment into these programs forthwith. Students currently enrolled in terminated program should be allowed to complete their program of studies in accordance with established institutional/system rules which address this issue.*

### **FINAL STAFF COMMENT**

For the 113 low-completer programs which remain, the staff will next: (1) conduct an initial analysis of each program rationale; (2) contact affected institutions to clarify unresolved issues and/or problems as necessary; (3) incorporate any new data or information gained; (4) conduct a final analysis of each affected program rationale; and (5) prepare comprehensive recommendations for all low-completer programs. The staff will endeavor to complete this process by the June Regents' meetings at the earliest or the August Regents' meetings at the latest.

## PHASE II: 2004 REVIEW OF LOW-COMPLETER PROGRAMS

### CHART I

#### PROGRAMS PREVIOUSLY IDENTIFIED AS LOW-COMPLETERS WHICH UPON SUBMITTAL OF CORRECTED INSTITUTIONAL DATA HAVE PROVEN TO BE PRODUCTIVE

<u>Institution</u>	<u>Program</u>	<u>Corrected # of Completers</u>					<u>Total # Completers</u>
		<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	
LA TECH	MS in Family and Consumer Science (CIP Code 19.0101)	3	9	5	4	5	26
ULM	BBA in Insurance (CIP Code 52.1701)	3	11	3	11	7	35*
NW	BS in Family and Consumer Sciences (CIP Code 19.0101)	5	9	12	22	19	57
LSUHSC	MHS in Rehabilitation Counseling (CIP Code 51.2310)	15	13	20	15	11	74
	CE in Endodontics (CIP Code 60.0105)	2	2	2	3	3	12
	CO in Orthodontics (CIP Code 60.0105)	4	4	4	4	4	20
	CP in Pediatric Dentistry (CIP Code 60.0106)	3	3	4	4	4	18

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\*See also rationale for program provided in Chart II.

## PHASE II: 2004 REVIEW OF LOW-COMPLETER PROGRAMS

### CHART I (CONT.)

#### PROGRAMS PREVIOUSLY IDENTIFIED AS LOW-COMPLETERS WHICH UPON SUBMITTAL OF CORRECTED INSTITUTIONAL DATA HAVE PROVEN TO BE PRODUCTIVE

<u>Institution</u>	<u>Program</u>	<u>Corrected # of Completers</u>					<u>Total # Completers</u>
		<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	
LSUHSC (cont.)	CP in Periodontics (CIP Code 60.0107)	3	3	4	2	1	13
LSU-S	SSP in School Psychology (CIP Code 42.1801)	8	8	4	1	4	25

## PHASE II: 2004 REVIEW OF LOW-COMPLETER PROGRAMS

### CHART II

#### PROGRAMS PREVIOUSLY IDENTIFIED AS LOW-COMPLETERS WHICH UPON FURTHER REVIEW OF CLOSELY RELATED PREVIOUSLY TERMINATED PROGRAMS ARE NOW CONSIDERED PRODUCTIVE

<u>Institution</u>	<u>Current Program</u>	<u>#Completers</u>	<u>Previous Program</u>	<u>#Completers</u>	<u>Total # Completers</u>
ULM	BBA in Insurance (CIP Code 52.1701)	35	BBA in Insurance and Real Estate (CIP Code 52.9999) Terminated 04/98	12	47**
SLU	MA in English (CIP Code 23.0101)	21	MA in English (Thesis) (CIP Code 23.0101) Terminated 04/94	8	29
ULL	BS in Sustainable Agriculture (CIP Code 01.0000)	21	BS in Agribusiness (CIP Code 01.0101) Terminated 12/96	15	74
			BS in Agricultural Science - Animal Science (CIP Code 01.0901) Terminated 12/96	26	

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\*\*See also rational for program provided in Chart I.



## PHASE II: 2004 REVIEW OF LOW-COMPLETER PROGRAMS

### CHART II (CONT.)

#### PROGRAMS PREVIOUSLY IDENTIFIED AS LOW-COMPLETERS WHICH UPON FURTHER REVIEW OF CLOSELY RELATED PREVIOUSLY TERMINATED PROGRAMS ARE NOW CONSIDERED PRODUCTIVE

<u>Institution</u>	<u>Current Program</u>	<u>#Completers</u>	<u>Previous Program</u>	<u>#Completers</u>	<u>Total # Completers</u>
ULL (cont.)			BS in Plant Science (CIP Code 01.1101) Terminated 12/96	12	
	Ph.D. in English (CIP Code 23.0101)	16	Ph.D. in English - Literature and Criticism (CIP Code 23.0101) Terminated 12/96	27	58
			Ph.D. in English - Creative Writing (CIP Code 23.0501) Terminated 12/96	10	
			Ph.D. in English - Rhetoric (CIP Code 23.9999) Terminated 12/96	5	

## **PHASE II: 2004 REVIEW OF LOW-COMPLETER PROGRAMS**

### **CHART III**

#### **LOW-COMPLETER PROGRAM WHICH HAD ALREADY BEEN TERMINATED BY PREVIOUS REGENTS' ACTION**

##### **Institution**

LSU-S

##### **Program**

BA in Communications -Pre-Professional Speech Pathology (CIP Code 51.0204)  
Terminated 01/04

## **PHASE II: 2004 REVIEW OF LOW-COMPLETER PROGRAMS**

### **CHART IV**

#### **INSTITUTIONAL REQUEST FOR PROGRAM TERMINATIONS**

<b><u>Institution</u></b>	<b><u>Program</u></b>
LA TECH	BS in Geology (CIP Code 40.0601)
	BS in Plant Science (CIP Code 01.1101)
ULM	EdS in Curriculum and Instruction (CIP Code 13.0301)
	MS in Chemistry (CIP Code 40.0501)
	BS in PreDentistry/PreMedicine (CIP Code 51.1999)
LSU A&M	BA in Russian Area Studies (CIP Code 05.1101)
LSU-E	AGS in General Studies -Technical College Instructors (CIP Code 24.0102)
LSUHSC	CGDR in General Dentistry Residency (CIP Code 60.0199)
UNO	BA in Mathematics (CIP Code 27.0101)
	BS in Medical Technology (CIP Code 51.1005)
Bossier Parish CC	AAS in Office information Systems (CIP Code 52.0401)

## **PHASE II: 2004 REVIEW OF LOW-COMPLETER PROGRAMS**

### **CHART IV (CONT.)**

#### **INSTITUTIONAL REQUEST FOR PROGRAM TERMINATIONS**

##### **Institution**

##### **Program**

Delgado CC

Certificate in Carpentry (CIP Code 46.0201)

Certificate in Air Conditioning and Refrigeration (CIP Code 47.0201)

AAS in Industrial Technology - Machine Tool Technology (CIP Code 48.0501)

Certificate in Machine Tool Technology (CIP Code 48.0503)

AS in Dental Laboratory Technology (CIP Code 51.0603)

Nunez CC

Certificate in Bioremediation (CIP Code 15.0507)

CAS in Emergency Medical Technology-Paramedic (CIP Code 51.0904)

CAS in Accounting Technician (CIP Code 52.0302)

ABS in Office Administration (CIP Code 52.0401)

SUBR

CAT - Hazardous Material Management (CIP Code 15.0508)

SUNO

AS in Computer Science (CIP Code 11.0701)

SUS

AA in Hospitality Industry (CIP Code 52.0901)